

**Welcome to part 1 of 3
of the 1st
Annual Pilot Project Report**



Pilot Project #1

The
*Season for Peace &
Understanding*



Time frame: 01/2020-04/2020

Duration: 9 weeks, Kyiv & Cherkasy

of participants: 2137 Students &
93 teachers & 24 schools



In the beginning, we followed our hearts and intuition. *Curriculum emerged from models such as Season of Non Violence, and short classes which we had previously created for adults, not knowing how to make it apply for 1st to 12th grades. Honestly, it was nerve wracking AND thrilling all at the same time. We knew it was the answer to intentions, but/and we didn't know the long view. We were barely able to just put one foot in front of the other and then COVID arrived! We were changing everything, few home computers and little reliable internet.*

**WHAT A GREAT TEACHER OF
SURRENDER & TRUST**

“It`s a great project for children. Students begin to pay attention to the feelings of others and evaluate their own actions. It was interesting to do the tasks that the children chose themselves.”

Bogatyreva Irina

“The children understood that every thought, every emotion has a place to be. I am very grateful for this project, it helped me a lot as a class teacher.”

Pashkova Irina



Pilot project #2



Time frame: 11/2020-02/2021

Duration: 9 weeks

of participants: 558 students, 22 teachers and 9 Schools



Our Ukraine/US team learned so much in project 2. *We managed to get the whole program into online format, with some improved exercises and even developed the first 'Teachers' Guide' which was a huge help, although was not as clear or organized as it needed to be.*

Several teachers commented that, in virtual learning, it really helped to have our program as a bridge to the students, making it much easier to connect with the students using the principles, values and practices of the UPP program rather than reaching across the airwaves in zoom with with standard curriculum. The feeling tone and open communication of UPP made a great 1st step supporting the shift to the traditional classes.

“Children enjoy working on the suggested words, especially with the help of practical exercises in which they need to interact in pairs or in groups.”

“Great project. Thank you for the opportunity to introduce children to the words without which a peaceful society cannot exist.”

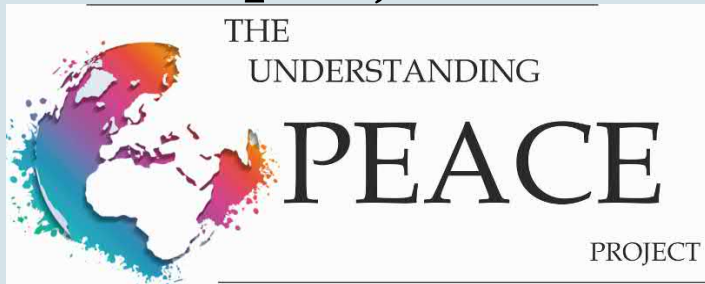
Tetyana Kondratiuk

“You guys are great. Thank you!”

Viktoriya Serdyuk



Pilot project #3



Time frame: 03/2021-05/2021 in Kyiv & Dobrotvir, Lviv / Western Urk. Region

Duration: 9 weeks

of participants: 300 student, 10 teachers and 2 schools.



This was a big breakthrough for UPP.

We were thrilled that 2 schools joined from Western Ukraine, at the other end of the country from us.

Generally this area is more conservative and traditional than the rest of Ukraine. The teachers and principals were so thrilled to have learned about us from a friend living in our home base of Cherkasy.

Doing the intake webinars was so exciting that I know this will be a site where expansion happens for us all. The meaning in English of this towns' name is 'GOODNESS'.

“I'm learning to listen to children. I'm interested in listening to their opinions. I discovered many new things in many of them.”

Kharko Oksana

“The achievement is that the children became friendlier, more interested, began to communicate outside of the lessons and the topics of the lessons, but on the themes that were given in this project. They discovered something interesting in each other.”

Pavlova Lina



Pilot project #4



Time frame: 04/2021 - 5/2021 in Cherkasy
Duration: 4 weeks
of participants: 780 students, 33 teachers
and 12 schools



This project received the largest percent of teacher feedback participation (75% completed the weekly survey as compared to traditional of 40-50 %). JUMP START was a totally new style, and it received the highest marks from both students and teachers. The value of our quantitative and qualitative research is really paying off because after each Pilot, we adopted the suggested changes wherever possible. This 4 week program begins by clearly sharing our purpose of cultivating resilience, developing citizenship responsibility and self-awareness with a natural capacity to respond to life's challenges with innate wisdom that they learn through the practice of PEACE 1st in the first orientation week. They really understand they are building their own individual inner compass. We are just beginning on this impactful project!



“The goal is achieved. It was important to bring to children's attention the responsibility and perception of each other as a whole PEACEFUL part of the planet Earth.”

Svitlana Lazorenko

“I discovered something new for myself. This project helped me grow professionally, I didn't only teach children. It was complete interaction and mutual understanding. I tried many new techniques during the project and was surprised by the performance and the results. I am extremely happy that this year we became participants in your project. Thank you!”

Mariia Gorbatova

“Thanks to the project, occurred the process of forming a team in the classroom, students worked together, learned to think, analyze, search for information, take into account the opinion of others and respect it.”

Larysa Sidenko





**Thank you for being part of this amazing 1st pilot year -
we are so grateful for your support that made it possible!**

Project Sponsors:

**Golden Path of PEACE, CSL Focus Program,
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& WE: Stand for the Future, NGO, Ukraine



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