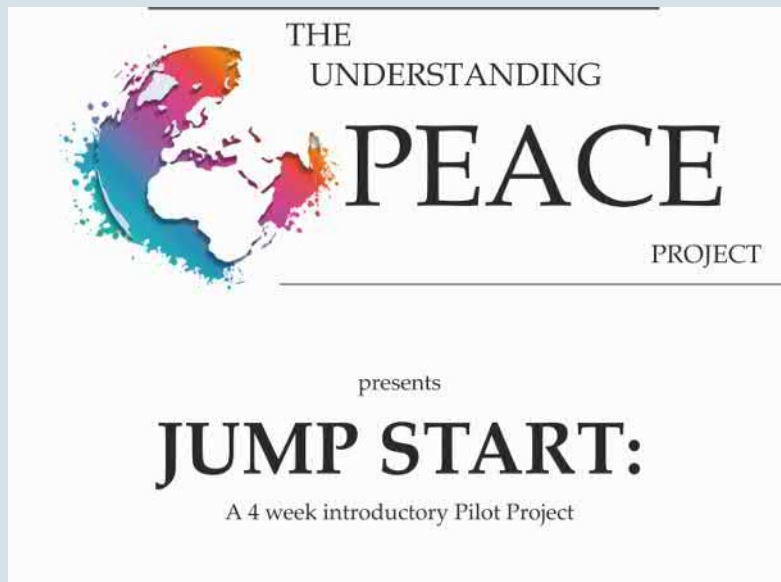


**Welcome to part 2 of 3  
of the 1st  
Annual Pilot Project Report**





**Analysis of the survey results of the participants of the project "Jump Start"  
as an introduction to the "Understanding Peace Project"  
Schools of Cherkasy**

**2021**



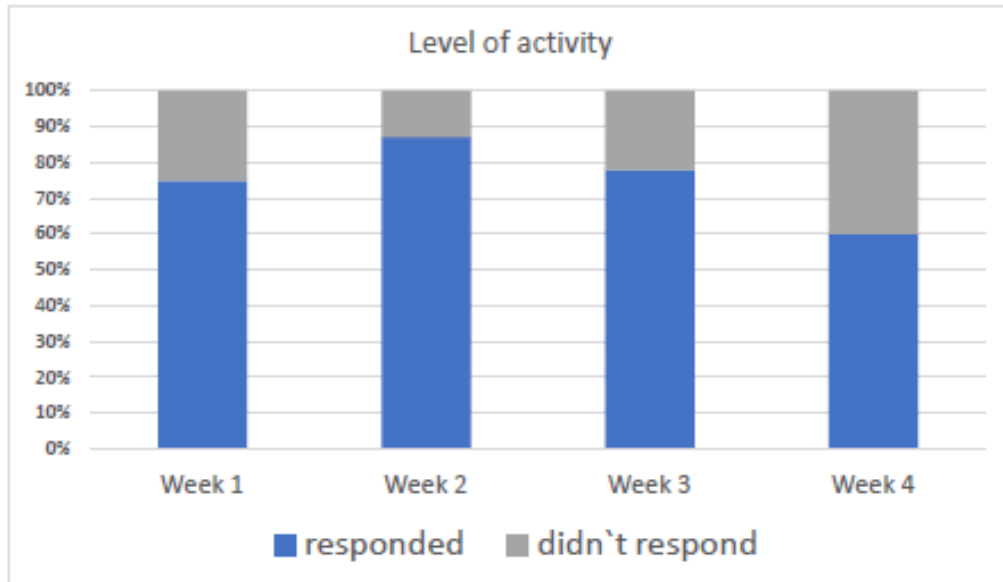
## CONTENTS

1. Graphs and diagrams measuring results
2. Details of teachers' weekly reviews & comments
3. Final survey analysis: Details about the "Festival of Peace and Understanding"- an event, which was held as a part of the project.
4. Ideas and tips from the participants



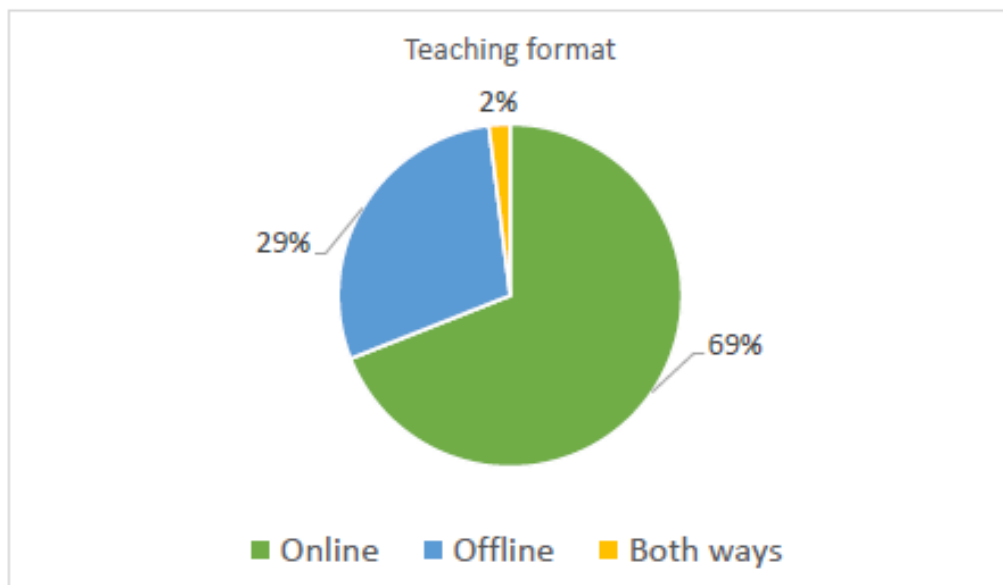
## 1. Graphs and diagrams

The level of activity of teachers in the weekly surveys:



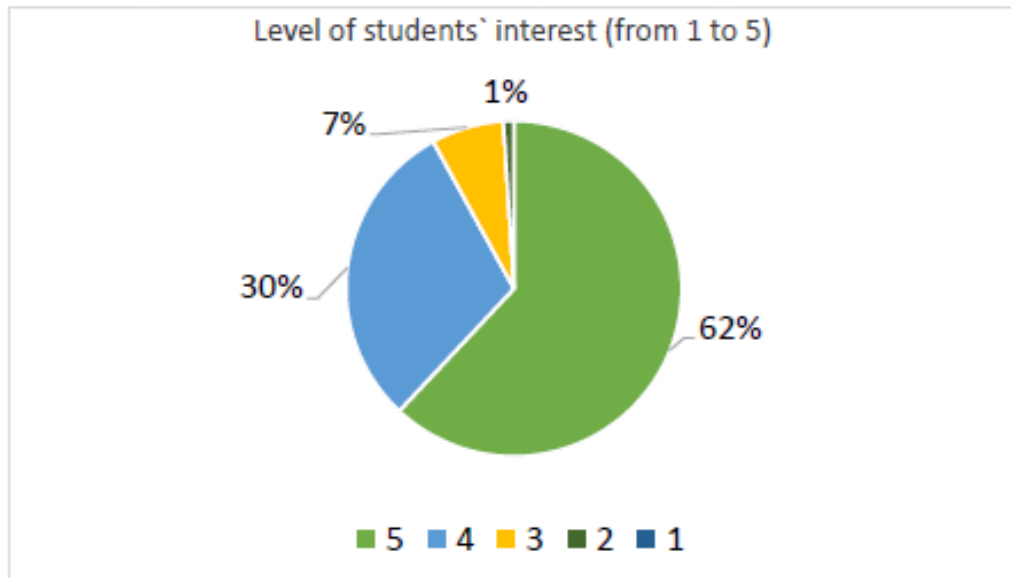
Average weekly activity level in surveys: 75%

**Format of the teaching process throughout the project**

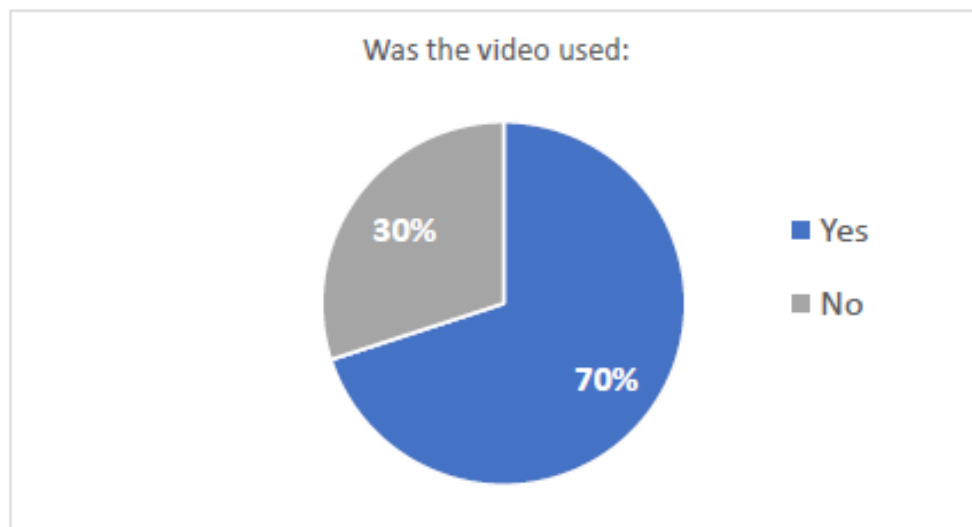


### General interest of students in the weekly themes

\* 5 - the highest score, 1 - the lowest score (in all such diagrams of the document)



### Use of the video from the project consultant





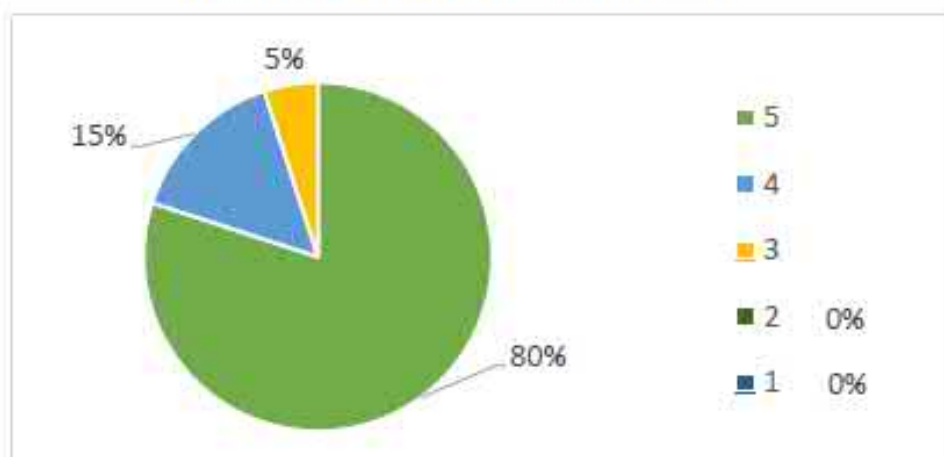
## 2. Details of the weekly reviews Week 1 Theme: PEACE



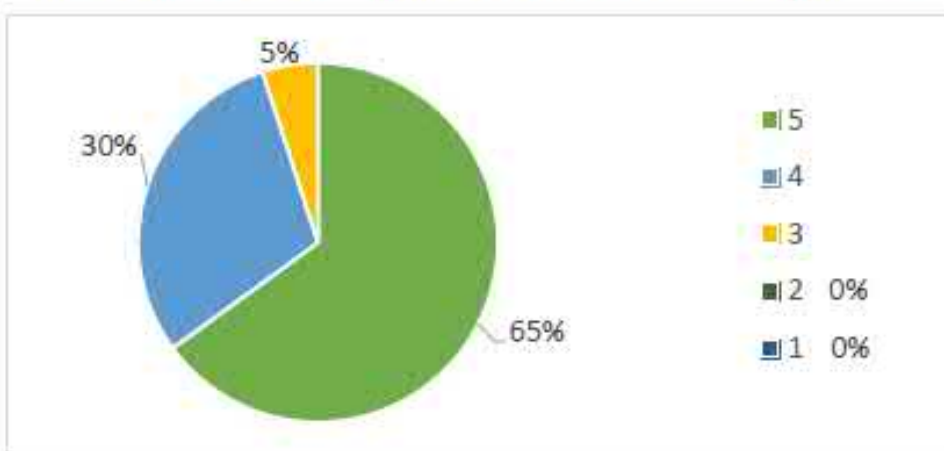
Number of participants: 32

Number of responses in this survey: 24- 75%

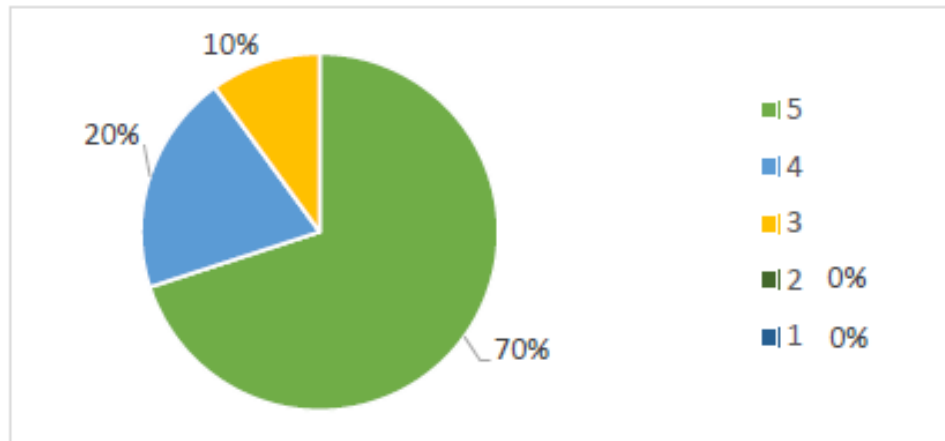
How clear was the topic this week? (1-5)



How interested the students were in this week's topic. (1-5)



**How successful was the use of the proposed tasks for this week? (1-5)**



**Which of the proposed activities most effectively attracted students this week?**

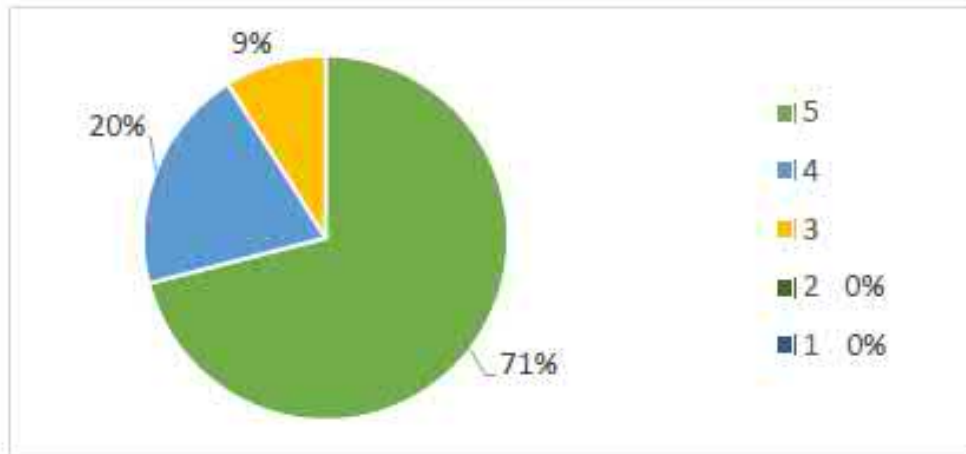
**The most frequent answers:**

- Having a conversation
- Drawing / visualization
- Breathing exercises "Peace first"
- Watching the videos
- Exercises on the topic of the week

**Unique answers:**

- "We used the idea suggested by the students of the class: to write wishes of peace to yourself, friends, all the people of the world and release these wishes into space on balloons!"
- "Discussion of the antonymword."
- "Close your eyes, imagine and try to convey feelings with a picture or words."

How positive, pleasant and / or constructive was the atmosphere while working on the project this week? (1-5)



What one word would describe your experience with the project this week?







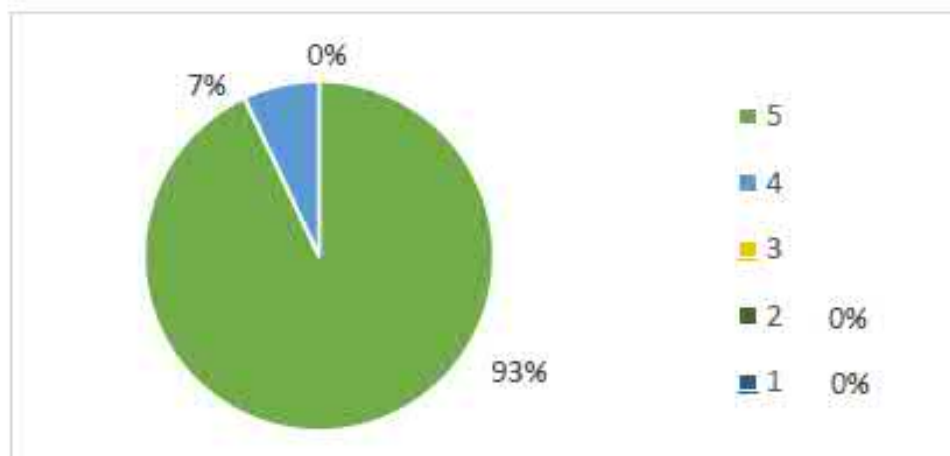
## Details of the weekly reviews Week 2 Theme: DREAMING



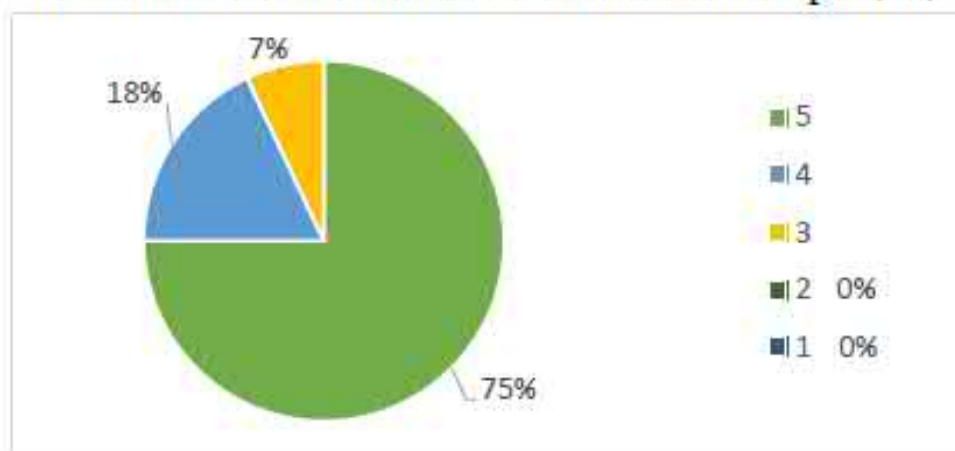
Number of participants: 32

Number of responses in this survey: 28- 87%

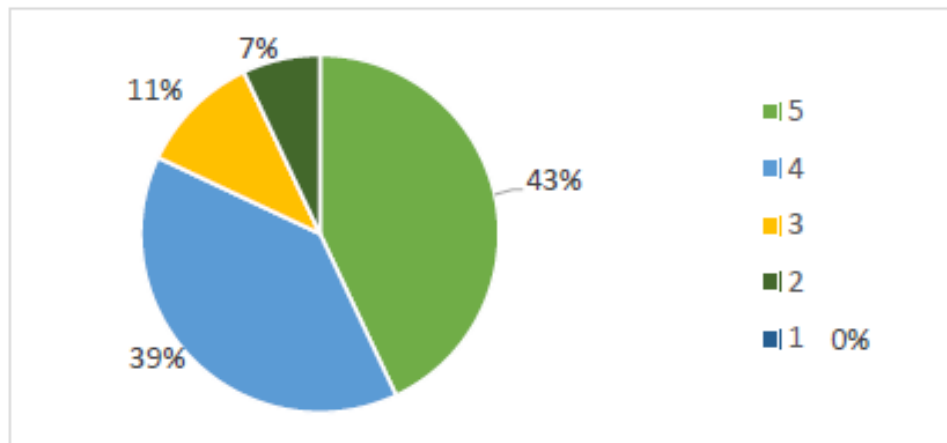
### How clear was the topic this week? (1-5)



### How interested the students were in this week's topic. (1-5)



**How successful was the use of the proposed tasks for this week? (1-5)**



**Which of the proposed activities most effectively attracted students this week?**

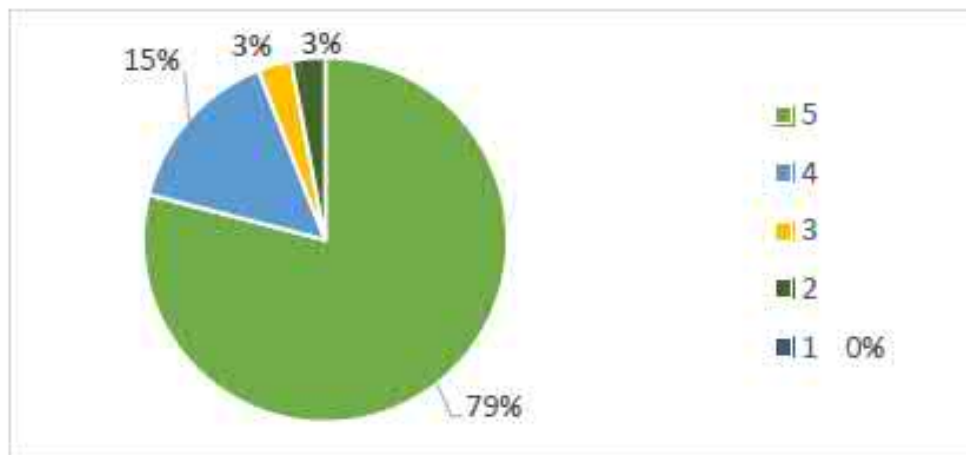
**The most frequent answers:**

- Having a conversation
- Drawing / visualization (collage)
- Breathing exercises
- Tasks with closed eyes.

**Unique answers:**

- "Creating a joint presentation accompanied by music (children chose their favorite [music], which helps them think of their dreams) and oral presentation of their own dreams."
- "Completing a test that determines the level of optimism."
- "The most interesting way is to write down a dream. The most effective way is to find a connection between the 5 words of the week and dreams."

How positive, pleasant and / or constructive was the atmosphere while working on the project this week? (1-5)



What one word would describe your experience with the project this week?

Satisfaction	Creatively	Getting to know my students	Love
Optimism	cool	instructive	Good
reflections	Cool!	Pleasure	Dreaminess
Optimism -2	informative	Dreams \ Dream - 5	Calm -2
Fun	POSITIVE	Cooperation	Art
Interesting	Delight	It was interesting to hear about the dreams of my students!	



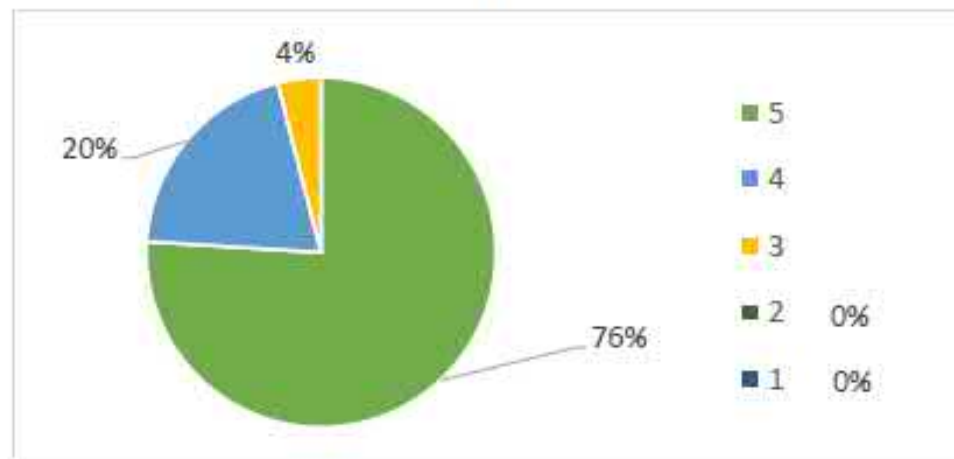
## Details of the weekly reviews Week 3 Theme: RESPONSIBILITY



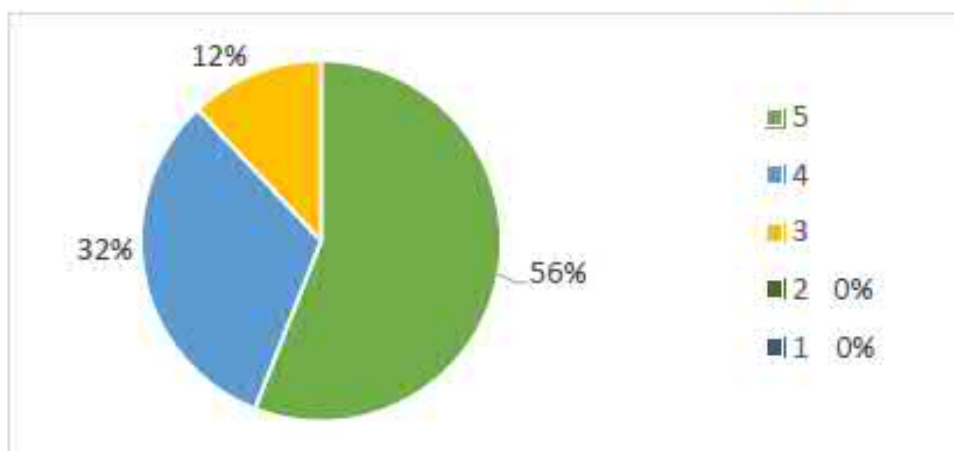
Number of participants: 32

Number of responses in this survey: 25- 78%

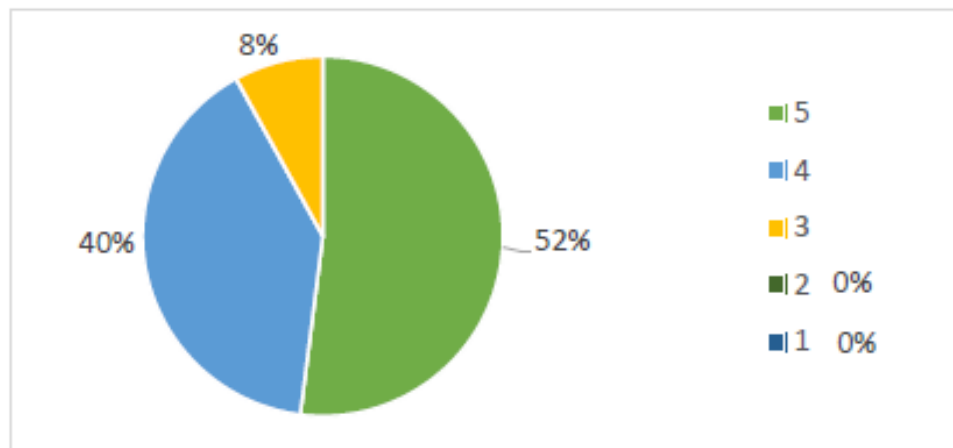
### How clear was the topic this week? (1-5)



### How interested the students were in this week's topic. (1-5)



### How successful was the use of the proposed tasks for this week? (1-5)



### Which of the proposed activities most effectively attracted students this week?

#### The most frequent answers:

- Having a conversation
- Picture
- Slogan

#### Unique answers:

- $E + R = O$
- "Search method," brainstorming "."
- "Discussion of how to translate counteraction into perception (development of recommendations for overcoming difficult situations)"
- "Tried to create a " Peace Agreement with parents ""
- "Discussion of everyday situations of choice in school life and in everyday life. Creating a support scheme. "

How positive, pleasant and / or constructive was the atmosphere while working on the project this week? (1-5)



What one word would describe your experience with the project this week?

Search -2	Interesting	Responsibility -6	To act
Experience -2	Super!	Positive -2	Amazing!
Reflections	cooperation	Productive	Self-education
Motivation	explosively	thoughtful	cognition





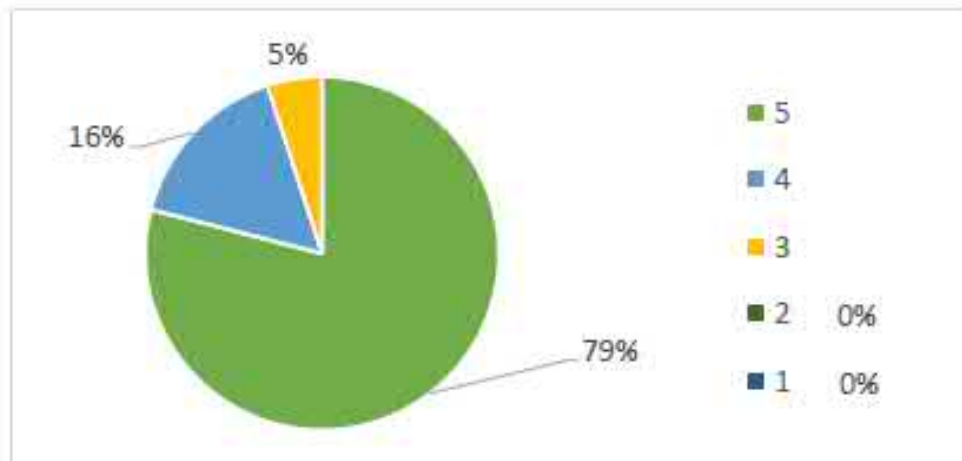
## Details of the weekly reviews Week 4 Theme: CREATIVITY



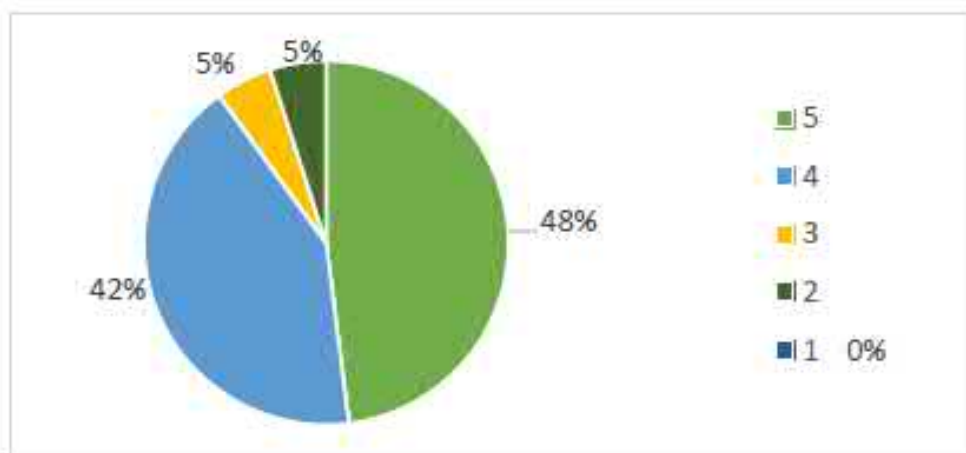
Number of participants: 32

Number of responses in this survey: 19- 60%

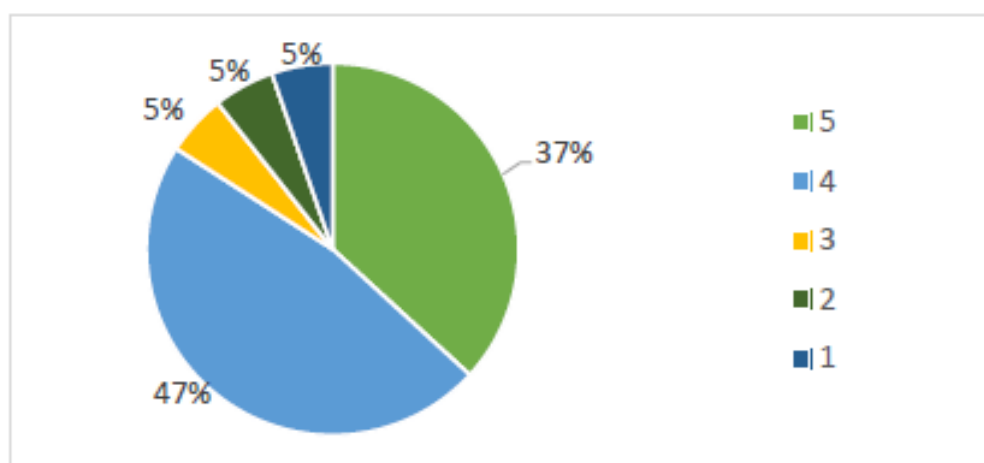
### How clear was the topic this week? (1-5)



### How interested the students were in this week's topic. (1-5)



### How successful was the use of the proposed tasks for this week? (1-5)



### Which of the proposed activities most effectively attracted students?

#### The most frequent answers:

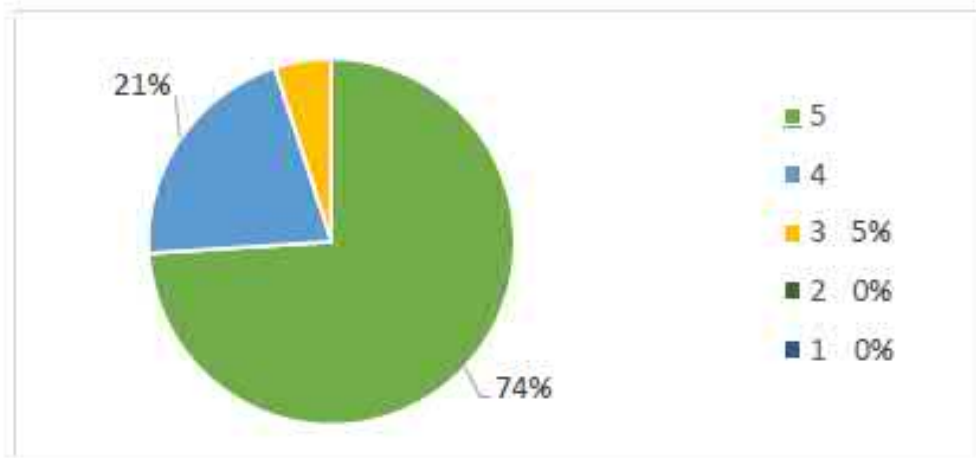
- Having a conversation
- A drawing
- Exercises on the topic of the week

#### Unique answers:

- $E+R=O$
- "Creating a drawing with the theme: " What your imagination creates for our world? " and a story to go with it"
- "Creating a cinquain " (cinquain – a class of poetic forms that employ a 5-line pattern.)
- "Videos"
- "Imagination exercises"
- "Joint presentation"



How positive, pleasant and / or constructive was the atmosphere while working on the project this week? (1-5)



What one word would describe your experience with the project this week?

Cool	Creativity	Optimism	Search
Interesting	inspiration	Appreciation	Delight
Cooperation	Talent	Originality	Educational
Creativity -2	Positive	Interest	It is interesting to create your own world
satisfaction	it is difficult to catch up when there are many significant dates in a week*		

\*This week there were a lot of important historic dates, which also need to be discussed with students during class



**Thank you for being part of this amazing 1st pilot year -  
we are so grateful for your support that made it possible!**

**Project Sponsors:**

**Golden Path of PEACE, CSL Focus Program,  
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& WE: Stand for the Future, NGO, Ukraine**



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WEstandforthefuture.com**